

Statement of Values and School Philosophy Policy

Responsibility	Principal
Endorsed by	School Council – August 2026
Due for Review	August 2029



Purpose	The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.
	Hampton Park Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students. The programs and teaching at Hampton Park Primary School support and promote the principles and practice of Australian democracy, including a commitment to: • elected government • the rule of law • equal rights for all before the law • freedom of religion • freedom of speech and association • the values of openness and tolerance. This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, student diary and enrolment/transition packs. To celebrate and embed our Statement of Values and School Philosophy in our school community, we • display posters and banners that promote our values in our school • celebrate our values in our school newsletter • provide awards and recognition for students who actively demonstrate our values • discuss our values with students in the classroom, meetings and assemblies.
Vision	Hampton Park's vision is: Hampton Park Primary School - empowering lifelong learners who contribute to and thrive in an inclusive, connected community. We believe that every student has the potential to grow academically, socially, and emotionally. Our goal is to create a sense of belonging where everyone feels valued and motivated to succeed. By working together as a community, we aim to equip our students with the skills and values they need to face the future with confidence and positivity. • Empowering lifelong learners: Helping students develop skills that will serve them throughout their lives. • Contributing to an inclusive community: Encouraging everyone to be respectful and supportive of each other. • Thriving together: Creating a school where all students can succeed, feel connected, and reach their full potential.

	Fostering personal growth: Supporting students to become confident, responsible, and resilient individuals.
Objective	To empower every student to become a confident, respectful, responsible and resilient lifelong learner by fostering an inclusive, connected school community where all students are supported to learn, grow and thrive. Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.
Values	Hampton Park Primary School's values are Respect, Responsibility and Resilience. These values apply to all members of the Hampton Park Primary School community. Respect At Hampton Park Primary School, we demonstrate respect by looking after both people and property. We are considerate, offer help when needed, and show kindness to everyone around. We take care of the things we share, such as school materials, playground equipment, and classrooms. When we are respectful, we create a positive environment where everyone has the opportunity to feel valued, safe, and supported, allowing everyone to thrive and succeed. Responsibility At Hampton Park Primary School we demonstrate responsibility by taking care of ourselves and making thoughtful choices, while being accountable for the outcomes. We stay organised and manage our time effectively, follow through on commitments, take care of our wellbeing, and consider how our choices affect others. When we are responsible, we create an environment where we can achieve our goals and support ourselves and others. Resilience At Hampton Park Primary School we demonstrate resilience by bouncing back when faced with challenges. We stay positive, even when things don't go as planned. Resilience encourages us to face difficulties with determination and to see setbacks as opportunities to grow. When we are resilient, we build confidence in ourselves and show others that we can overcome challenges with a positive attitude and perseverance.
Behavioural Expectations	Hampton Park Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school. Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the Respectful, safe, engaged: shared expectations to support student behaviour statement. Students are also supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Inclusion and Diversity Policy, and Bullying Prevention Policy. Staff must follow our school and department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the Victorian Teaching Profession's Code of Conduct.

	Parents and carers play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the department's <i>Respectful Behaviours within the School Community Policy</i>, and our Respect for School Staff Policy. Schools can share these expectations through use of <i>posters</i> available in over <i>30 translated languages</i>.
Unreasonable behaviours	Schools are not public places, and the principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy). Unreasonable behaviour demonstrated by school staff, parents, carers, students or members of our school community is not tolerated at school, or during school activities. Unreasonable behaviour includes: • being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space • speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone • sending demanding, rude, confronting or threatening letters, emails or text messages • discriminatory or derogatory comments • the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students. Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and is not tolerated at our school. Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the principal. At the principal's discretion, unreasonable behaviour may be managed by: • requesting that the parties attend a mediation or counselling sessions • implementing specific communication protocols • written warnings • conditions of entry to school grounds or school activities • exclusion from school grounds or attendance at school activities • reports to Victoria Police • legal action. Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy. Our Statement of Values and School Philosophy ensures that everyone in our school community is treated with fairness and respect. In turn, we strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.
Communication	This policy is communicated to our school community in the following ways: • Available publicly on our school's website • Included in staff handbook/manual • Made available in hard copy from school administration upon request

Related DE Policies	Department of Education policies and resources: • <i>Work-Related Violence in Schools Policy</i> • <i>Respectful Behaviours within the School Community Policy</i> • <i>Respectful, safe, engaged: shared expectations to support student behaviour</i> School policies: • Bullying Prevention Policy • Inclusion and Diversity Policy • Parent Complaints Policy • Student Wellbeing and Engagement Policy
----------------------------	--