



# Hampton Park Primary School

## Newsletter

### 18th October 2024

*Persistence, Creativity & Excellence*

Address: 32 Somerville Road, Hampton Park VIC 3976

Website: <http://www.hpps.vic.edu.au>

Email: [hampton.park.ps@education.vic.gov.au](mailto:hampton.park.ps@education.vic.gov.au)

Phone: 9799 1440

#### Calendar:

- **Monday — Wednesday 21st — 23rd October - Life Education — Foundation — Grade 4**
- **Tuesday 22nd October - Grade 5/6 Interrelate Program**
- **Thursday 24th October - Chess State Open Semi-finals**
- **Thursday 24th October - Foundation 2025 - Transition Session 2 — 2.45pm - 3.15pm**
- **Friday 25th October - World Teacher's Day**
- **Friday 25th October - Whole school Assembly @ 2.45pm**
- **Monday — Tuesday 28th — 29th October - Life Education — Foundation — Grade 4**
- **Monday 28th October - State Primary Girls Chess Finals**
- **Friday 1st November - Grade 3/4 CERES Excursion**

## Principals Report

### School Crossing Safety

Keeping our little learners safe around the school is a top priority. Please remember to always use the designated crossings when dropping off or picking up your children. It's important to follow the crossing guard's directions and not drive through the crossing when they are guiding students. By setting a good example and using the crossings correctly, we all help ensure our children's safety and create a safer environment for everyone. Thank you for your cooperation and support!

### School Grounds Supervision

The school premises will be under staff monitoring before school, starting from 8:45 AM until 9 AM, and after school, from 3:20 PM to 3:35 PM. Beyond these designated hours, we kindly request that you maintain vigilant supervision of your child(ren). If, after 3:35 PM, any students are still at school, they will be brought to the front reception area for collection and office staff will commence contacting parents.

For families where this is difficult, before and after school OSHC "TheirCare," operates in our gym from 6.45 AM to 8:50 AM and from 3:20 PM to 6:30 PM. For further details, please contact 1300 072 410. Your understanding and cooperation are greatly appreciated in ensuring the safety and well-being of all our students.

Respect, Best Effort, Friendliness, Co-operation, Equality.

Newsletter online at <http://www.hpps.vic.edu.au> and follow the newsletter link

**Class creation for 2024**

During this term, we will be planning for 2025. One of the main tasks we undertake this term is the creation of classes for next year.

To assist the process, we need to know if your child will not be attending Hampton Park Primary School in 2025. If you know now that you are intending on changing schools for your child next year, can you please inform the office know at your earliest convenience.

Many factors including gender, academic balance, wellbeing needs and overall knowledge our staff have of our students are considered when creating classes for the following school year. Teachers have begun the process of inputting data about their current students that will assist us with the creation of 2025 class lists. Across this term we are planning on running a series of intra-school transitions to better support the transition process. More information on transition will follow when the program dates and structure are confirmed.

Regards

Sharne Winstone

Acting Principal

## Masterclass Session

On Monday 14th October, Hampton Park hosted the 4th Masterclass session with 7 other local schools attending. Our Masterclass group is made up for six Grade 5 learners who have been working on a project to help make our community a better place. Hampton Park's Masterclass have been tackling poverty in our community through working with our Community Hub to make hampers for those families who need a little extra support.

Our 4th Masterclass Session focused on improving our presentation skills and identifying what makes a strong speaker. This was to help prepare our learners before their final presentation at Bunjil Place on Monday 18th November.



## Gold Assembly—Term 3

### Academic Excellence Awards

Our Academic Excellence Awards for Term Three were awarded to students who have grown the most in their learning across the term. This award is presented based on application and growing in learning, rather than pure achievement, and regardless of the learners starting point in their learning.



0A	Suhail J
0A	Aaliyah U
0B	Lumini G
0B	Bach N
0C	Zohra J
0C	Lyriq R
1A	Yasmin Z
1A	Zainab G
1B	Subhan H
1B	Darius D
1C	Monica C
1C	Zoey O
2A	Neda H
2A	Kobe S
2B	Artemis P
2B	Hamza Q
2C	Mehran M
2C	Alexander M
34A	Victoria C
34A	Anahita W
34B	Aryan M
34B	Aijia Z
34C	Khanh N
34C	Anant S
34D	Mahad J
34D	Rikihana F

34E	Mohammad Q
34E	Hajra H
34F	TJ U
34F	Haniya B
56A	Christopher N
56A	Bilqis S
56B	Kim C
56B	Abdul S
56C	Mai N
56C	Austin T
56D	Khloe S
56D	Peter P
56E	Jannifer C
56E	Otto L
DigiTech	Coby K
DigiTech	Talha S
Mandarin	Mia K
Mandarin	Mehnaz S
Science	Keet Boon L
Science	Matilda C
Vis. Arts	Kobe
Vis. Arts	Haniya B
Perf. Arts	Mariaeustella T
Perf. Arts	Khloe S
PE	Kaylani S
PE	Abdul S
CHESS	Dyvin T

## Gold Assembly—Term 3

### Peer Leadership Awards

Our Peer Leadership Awards for Term Three are awarded to students who have demonstrated outstanding prosocial behaviours in helping their class to achieve its vision, demonstrating our school values and acting as a role model for others.



<b>0A</b>	Sani K
<b>0A</b>	Damir K
<b>0B</b>	Mehmet A
<b>0B</b>	Sabrina S
<b>0C</b>	Grace U
<b>0C</b>	Behzad K
<b>1A</b>	Dah F
<b>1A</b>	Husna A
<b>1B</b>	Dawthniang N
<b>1B</b>	Mustafa J
<b>1C</b>	Zahra H
<b>1C</b>	Eric L
<b>2A</b>	Omid S
<b>2A</b>	Jordan R
<b>2B</b>	Jhyrah T
<b>2B</b>	Zachariah T
<b>2C</b>	Ayan Z
<b>2C</b>	Evalen S
<b>34A</b>	Dawt Dawt N
<b>34A</b>	Yusra S
<b>34B</b>	Michael S
<b>34B</b>	Hadesa H
<b>34C</b>	Matilda C
<b>34C</b>	Marcus R
<b>34D</b>	Mariatu K
<b>34D</b>	Fatima A

<b>34E</b>	Danial B
<b>34E</b>	Letitia K
<b>34F</b>	Zala K
<b>34F</b>	Roseate S
<b>56A</b>	Mehnaz S
<b>56A</b>	Ethan N
<b>56B</b>	Dante P
<b>56B</b>	Matthew M
<b>56C</b>	Leila G
<b>56C</b>	Bahram M
<b>56D</b>	Gideon A
<b>56D</b>	Kayla-Rose W
<b>56E</b>	Asiye O
<b>56E</b>	Milica M
<b>DigiTech</b>	Jake Y
<b>DigiTech</b>	Matilda C
<b>Mandarin</b>	Kaylani S
<b>Mandarin</b>	Vida C
<b>Science</b>	Yasmin Z
<b>Science</b>	Travis L
<b>Vis. Arts</b>	Kaylani S
<b>Vis. Arts</b>	Sadie M
<b>Perf. Arts</b>	Christopher N
<b>Perf. Arts</b>	Isatu K
<b>PE</b>	Gwendolynna K
<b>PE</b>	Saleena H
<b>CHESS</b>	Kuzey K



A  
W  
A  
R  
D  
S





# AWARDS





Congratulations to the following students who received our Learning Behaviour Award in the past fortnight.



<b>0A</b>	All of Foundation A
<b>0A</b>	Tatum B
<b>0B</b>	All of Foundation B
<b>0B</b>	Ioan M
<b>0C</b>	All of Foundation C
<b>0C</b>	Ekroop W
<b>1A</b>	Zia G
<b>1B</b>	Eithan S
<b>1B</b>	Mia K
<b>1C</b>	Pearl M
<b>1C</b>	Talha S
<b>2A</b>	Hussain H
<b>2B</b>	Hadya S
<b>2B</b>	Zander N
<b>2C</b>	Kaya C
<b>34A</b>	Birhan G
<b>34A</b>	Yusra S
<b>34B</b>	David K
<b>34B</b>	Michael S

<b>34C</b>	Sebnem A
<b>34C</b>	Aaima K
<b>34D</b>	Erfan N
<b>34D</b>	Cooper G
<b>34E</b>	Carly R
<b>34E</b>	Kai A
<b>34F</b>	Vitorina F
<b>56A</b>	Tom L
<b>56A</b>	Muhammed A
<b>56B</b>	Sarah A
<b>56C</b>	Xavier M
<b>56D</b>	Kyrie L
<b>56D</b>	Gideon A
<b>56E</b>	Talha F
<b>DigiTech</b>	Xavier N
<b>Mandarin</b>	Martha F
<b>Science</b>	Lucas I
<b>Vis. Arts</b>	Cooper G
<b>Perf. Arts</b>	Danial B
<b>CHESS</b>	Joshua J

*Congratulations*



# SEL Star Award



HAMPTON PARK  
PRIMARY SCHOOL

Congratulations to the following students who received our SEL Star Award in the past fortnight.



<b>0A</b>	Killian C
<b>0B</b>	Alex M
<b>0C</b>	Kendrick L
<b>1A</b>	Aaliyah P
<b>1B</b>	Ali A
<b>1B</b>	Oscar S
<b>1C</b>	Lucas I
<b>1C</b>	Zoey O
<b>2A</b>	Asal M
<b>2B</b>	Milad S
<b>2B</b>	Levi T
<b>2C</b>	Kevish M
<b>34A</b>	Tyson M
<b>34A</b>	Martha F
<b>34B</b>	Gabriel K
<b>34B</b>	Kaylah R
<b>34C</b>	Jordan K
<b>34C</b>	Robert P

<b>34D</b>	Marwah Z
<b>34D</b>	Mariatu K
<b>34E</b>	Miracle B
<b>34E</b>	Reza H
<b>34F</b>	Whai T
<b>56A</b>	Ava D
<b>56A</b>	Rhylee K
<b>56B</b>	Sabrina N
<b>56C</b>	Zehra M
<b>56D</b>	Ariana D
<b>56D</b>	Charlie G
<b>56E</b>	Annabelle R
<b>DigiTech</b>	3/4D
<b>Mandarin</b>	Quinn T
<b>Science</b>	Letitia K
<b>Vis. Arts</b>	34A
<b>Perf. Arts</b>	Daisy U
<b>CHESS</b>	Kevser Su F

*Congratulations*



Dear parents and carers,

In Term 4, 2024, families with a child enrolled in a government school from Foundation to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus.

The \$400 School Saving Bonus provides families with support for education-related costs, such as school activities and/or school uniforms and textbooks.

The School Saving Bonus is not available for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

### **Actions for parents and carers**

Before 18 October 2024, the Department of Education is asking parents and carers to:

**Complete enrolment:** If your child, or children are changing government school for Term 1 2025, or starting Foundation or Year 7 in 2025. For more information, read about [Enrolling in School](#).

**Check your contact information:** Ensure your email address and phone number is up to date with us. You can check this information by contacting us directly.

We need to ensure your contact information is up to date as the Department of Education will email you twice:

in October, to verify your email address

in November, with your \$400 School Saving Bonus and access to an online system.

Please check your junk mail regularly to make sure you do not miss an important email.

- To learn more about the School Saving Bonus, download the [Information sheet for parents and carers \(DOCX, 106KB\)](#) or visit [vic.gov.au/school-saving-bonus](http://vic.gov.au/school-saving-bonus).



# TECHNOLOGY AND SLEEP

- ↳ Technology use in the evenings may delay bedtime and interfere with sleep
- Using a bright screen for 1.5 hours or more can increase alertness.
- Not all people are affected by technology use in the same way.
- Some forms of technology use may be better than others and some activities better than others.
- In the evening, use technology in moderation. Switch from interactive devices (e.g., phones) to passive devices (e.g., e-reader).

Note: All words that are underlined relate to topics in the Sleep Health Foundation Information Library at [www.sleephealthfoundation.org.au](http://www.sleephealthfoundation.org.au)

## 1. How can technology use affect us at bedtime?

- The ***bright screen*** light from devices can cause increased alertness
- Activities on such devices can be ***stimulating*** and make us less ready to sleep
- People can become ***absorbed*** and continue using technology beyond their usual bedtime

## 2. How long is too long to spend in front of a bright screen before bed?

Studies have tested the effects of bright tablets (e.g. ipads) and laptop screens for up to 5 hours before bed. It seems that the natural evening rise in ***melatonin*** (a hormone that makes us ready for sleep) is not affected by 1 hour of bright screen light, but it is after 1.5 hours. Thus after 1.5 hours of technology use in the evening people report feeling less sleepy. They also do better on mental performance tests and their brainwaves suggest increased alertness. Repeated use of a bright screen over 5 days can delay the ***body clock*** by 1.5 hours. This means you consistently want to go to bed later and sleep in longer. This can be a real problem when you need to get up at a set time in the morning for school or work.



For other popular helps visit us online at  
[www.sleephealthfoundation.org.au](http://www.sleephealthfoundation.org.au)

## 3. Does using technology just before bedtime affect sleep?

Self-reports suggest that sleep is indeed affected by technology use in the hour before bed. Such late-night technology users report less satisfactory sleep more often than those not using technology before bed. They are also more likely to feel sleepier during the day in a range of situations, including driving. These findings relate to both using a computer or laptop before bed or texting. The findings are from a 2011 US study that involved over 1500 people, surveyed by the US National Sleep Foundation.

## 4. Are some forms of technology use more stimulating such that they affect sleep?

Technological devices can be either interactive or passive. ***Passive*** devices are those which need little to no input from the users. Examples include listening to music, reading an e-book, watching television or a movie. With interactive devices what is viewed on the screen changes with input from the user. For example, playing a video game is clearly interactive. To a lesser extent, so is surfing the web, messaging and making posts on computers, laptops, tablets and smartphones. Researchers propose that ***interactive*** technological activities are more harmful for getting ready for sleep compared to passive activities.



# Term 4 2024

Keep this handy calendar on your fridge for upcoming events at Hampton Park PS. For updates remember to check out Sentral or Facebook.

	Monday	Tuesday	Wednesday	Thursday	Friday
October	07	08 Grade 5/6 Interrelate Program	09 Foundation Excursion Pevan and Sarah Concert	10 Foundation Meet the Teacher 2:45 - 3:15 pm Little Owls Playgroup @ 9:00am	11 Assembly - 2:45pm
	14	15 Grade 5/6 Interrelate Program Grade 1/2 Mini Beast Incursion	16 Grade 5/6 Billy Slater Rugby Event	17 Little Owls Playgroup @ 9:00am	18
	21	22 Life Ed F-4		24 Chess State Open Foundation Meet the Teacher 2:45 - 3:15 pm School Council @ 3:50pm Little Owls @ 9:00am	25 World Teachers Day Day For Daniel Assembly - 2:45pm
	28	29 Life Ed F-4		31 Little Owls Playgroup @ 9:00am	01 Diwali
	04 Curriculum Day No students	05 Melbourne Cup Day No students	06	07 Foundation Meet the Teacher 2:45 - 3:15 pm Little Owls Playgroup @ 9:00am	08 Assembly - 2:45pm
November	11	12	13	14 Junior Regional Chess Tournament Foundation- G3 Little Owls Playgroup @ 9:00am	15
	18 Grade 5/6 RSPCA Incursion	19	20	21 Foundation Meet the Teacher 2:45 - 3:15 pm Little Owls Playgroup @ 9:00am	22 Assembly - 2:45pm
	25	26	27	28 School Council @ 3:50pm Grade 5/6 Zoo Excursion Little Owls Playgroup @ 9:00am	29
	02 SSG Week	03	04 Art Show & Open Night 3:30 - 6:30 pm	05 Little Owls Playgroup @ 9:00am	06 Assembly - 2:45pm
December	09	10 Foundation Meet the Teacher 2:45 - 3:15 pm Statewide Transition	11	12 School Council @ 3:50pm Little Owls Playgroup @ 9:00am	13
	16 Grade 6 Big Day Out	17	18	19 G6 - Graduation Evening Gold Assembly @ 9:10am Class Parties	20 Last day of term 1:30pm finish

DEAR PARENT/CARERS

# Life Ed and Healthy Harold are coming to your child's school!

[View Student Programs](#)


or scan me



Our impactful Health and Wellbeing program is designed to encourage students to translate their learning into action. Each booking includes:

- Parent Engagement
- 60-90min In-Classroom Incursion.
- Life-sized Harold appearance at school assembly.
- Post-incursion reflective session.

[View Parent Engagement Session](#)


DRUGS + ALCOHOL

CYBER SAFETY

HEALTH + WELLBEING

RESPECTFUL RELATIONSHIPS

RELATIONSHIPS + SEXUALITY



HAMPTON PARK  
PRIMARY SCHOOL

# Enrol now for 2025!

We are now taking enrolments for prep students, and families moving in to our school zone, in 2025.

If your child will be beginning school next year, or you would like more information, please contact us today by calling, emailing us or visiting our school website.

[www.hpps.vic.edu.au](http://www.hpps.vic.edu.au)

[hampton.park.ps@education.vic.gov.au](mailto:hampton.park.ps@education.vic.gov.au)



**9799 1440**

## School Tours

We welcome families to join us for a school tour to see our wonderful school in action. These will run on Wednesday mornings at 9:30am.

To book a place on a tour, please use the form on our website or contact our office.



# Beginning Foundation at Hampton Park PS

At Hampton Park Primary School we place a strong importance on ensuring children feel happy, safe and excited about school. Our Foundation transition program is an opportunity for children and their families to find out more about school and begin settling in ready for 2025!



## Outdoor play session

Our outdoor play session at the beginning of Term Four is for you and your child to enjoy together. This session provides an opportunity to familiarise your child with the equipment they can use outside, as well as meeting peers who will also be starting foundation in 2025. Parents and carers are required to stay at this session and will have the chance to play with their child and meet other families beginning school in 2025. This session is also an informal opportunity to meet some of our current Foundation teachers and school leaders, and ask questions you may have. Our playground session will run on:

**Thursday 10th October**

*from 2:45 - 3:15pm*

## Classroom based sessions

Later in Term Four, we will run four classroom based transition sessions. These will be an opportunity for students to experience the classroom learning environment and some of the routines we have in place at school. In the last session, students will meet their teacher and classmates for 2025. These sessions will be held on:

**Thursday 10th October**

**Thursday 24th October**

**Thursday 7th November**

**Thursday 21st November**

**Tuesday 10th December**

*from 2:45 - 3:15pm*



## Parent information sessions

At the same time as students are attending the classroom based sessions, we will be running a series of parent information sessions. These will provide you with a greater insight in to what your child will experience when beginning foundation and joining our community at Hampton Park. There is also the opportunity to ask any questions you have.

**Thursday 24th October**

**Thursday 7th November**

**Thursday 21st November**

**Tuesday 10th December**

Welcome to Hampton Park Primary School

Our Positive Climate for Learning

Learning and Curriculum at Hampton Park PS

Light refreshments & Chat with our 2025 families



For more information, please do not hesitate to contact us!

**9799 1440**  
[www.hpps.vic.edu.au](http://www.hpps.vic.edu.au)



**HAMPTON PARK**  
PRIMARY SCHOOL





## How can I help my child prepare for school?

**Talk to your child:** The more words a child understands, the easier it is to learn to read. You are your child's major language model. Encourage proper speech patterns—don't use baby talk.

**Listen to your child:** Take an interest in what they have to say and answer their questions. Listen to whether your child is using the correct pronunciations.

**Read to your child:** Make listening to stories special by choosing time when there are no other demands on you or your child. Look at the pictures in books and make up your own stories with your child.

**Help your child to recognise their name:** On clothing and on paper.

**Develop independence:** Allow your child to tackle some things by themselves. Those children who do not need direction will take risks and learn more. Encourage your child to take care of their own possessions, packing up their toys and packing their school bag. Practise getting dressed, going to the toilet, opening lunchboxes and tying shoelaces independently.

**Making the separation easier:** Reassure your child that they will be safe at school. Talk about and practise getting together at a 'meeting place'. Help your child to find a friend before you leave. Add to your child's feeling of confidence by showing them that you have confidence in their ability to handle the separation from mum or dad!

**Fine motor practise:** Encourage your child to play with items such as play dough and LEGO and teach them how to hold a pencil. Strengthening your child's fine motor skills assists your child to write and draw.

**Gross motor practise:** Reading and writing involves a relationship between physical movement and learning. Encourage your child to throw and catch balls, run, jump and climb.

**Allow your child time to PLAY!** Encourage your child to play and to never stop playing! Play develops social skills such as turn taking, cooperation, sharing and responding to others, as well as literacy and numeracy skills.

**Attend transition sessions!** Give your child the chance to become familiar with the school and be placed in the best possible grade for their needs. Meet other parents - you are not alone in your fears and expectations. Attend parent information sessions so you can have an opportunity to ask questions.

## Not yet enrolled?

If you live within our neighbourhood boundary and have not yet enrolled your child for 2025, please contact our school office. We are happy to welcome you in for a school tour. Early enrolment helps ensure you receive the latest information to help best prepare for the transition in to primary school. For more information about whether we are your neighbourhood school and our enrolment boundary, please visit [www.findmyschool.vic.gov.au](http://www.findmyschool.vic.gov.au).



9799 1440  
[www.hpps.vic.edu.au](http://www.hpps.vic.edu.au)



HAMPTON PARK  
PRIMARY SCHOOL

School starts  
at  
**8.50am**



## EVERY MINUTE COUNTS

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is....	over 13 years of schooling, that's....
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly HALF A YEAR
20 minutes per day	1 hour 40 minutes per week	Nearly 2.5 weeks per year	Nearly 1 YEAR
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 AND A HALF YEARS
1 hour per day	1 day per week	8 weeks per year	Nearly 2 AND A HALF YEARS



Did you know your child's best learning time is the start of the school day?



That's when every minute counts the most!



# Community Hub

Hampton Park PS - 32 Somerville Road, Hampton Park

The Hampton Park Community Hub is meeting place for our whole community. We welcome all families in our community to come along to connect, share and learn with us. Our programs include:



**Little Owls  
Playgroup**  
with Hey De Ho Music



Beginner and  
Intermediate &  
Advanced English  
Classes

**Beginner  
Computer  
Classes**



**Coffee and Chat...**

Enjoy a coffee and come  
and meet new friends

**Coming Soon...** An after school AFL program for the whole family  
Register now for Term 3 Pre accredited Citizenship Classes

**Our Community Hub proudly partners with the following organisations to support the Hampton Park Community.**



For more  
information  
contact Linda



**9799 1440**  
**0412 978 364**

**GOVT.  
FUNDED  
COURSE**

Hampton Park Primary School Community HUB  
in partnership with  
AMES Australia



## **CHC33021 Certificate III in Individual Support (Ageing and Disability)**

### **What is the course about?**

The CHC33021 Certificate III in Individual Support (Ageing and Disability) will qualify students to work in aged care facilities, the community and supported residential services. Aged Care facilities include private, public, retirement villages, nursing homes and hostels. Workers report directly to a supervisor and are not responsible for other workers.

### **What will I learn?**

- The activities to maintain personal care and/or other activities of living for people in an aged care facility or in a home
- Carry out activities related to an individualised plan
- See details of the course modules to be studied

### **Key information:**

- ✓ Complete course in 9 - 12 months
- ✓ 150 hours of practical work placement
- ✓ Flexible class times
- ✓ Delivery mode
  - Face to face
  - Online
  - Blended (face to face and online)

### **Contact us to learn more:**

**Hampton Park Primary School**

**Community HUB**

**call Linda 97991440 or 0412978364**

This training is delivered with Victorian and Commonwealth Government funding. Individuals with disabilities are encouraged to apply to access government training. Individuals must meet the eligibility criteria to access government funding. Training product status: current. Registered training organisation 0590.

\*Updated on June 2024





## **HAMPTON PARK PRIMARY SCHOOL COMMUNITY HUB**

**Limited places are available for  
Beginner and Intermediate English  
classes.**

**Computer classes**



**All enquiries to Linda**

**on 97991440 or 0412978364**



## *Hampton Park TheirCare Newsletter*

### The holiday program that was....

Our September holiday program has been our most successful holiday to date. With having bookings as high as 39. It was great to see so many families came, who enquired at the Father's Day stall.

Some of children's highlights from the holidays were, our massive "slime day", "the really cool dogs at the circus", our "magician incursion" and jumping "like crazy at bounce".

It was great to see so many children enjoy themselves during the holidays, and it was great to see so many new families come too.



### The Fortnight that was...

It has been great seeing all the children settle in nicely for the new term, with having nice numbers for both before and after school care too.

We started off week 1 with outer space week, the highlight activity for the week for all the children was making a rocket, and seeing it explode a little on the basketball court- it was a great hit, that we might do it again soon.

During week 2, we have Earth science week, filled with lots of different science activities, including, tornado in a bottle.

### Calendar

**Week 2: 14<sup>th</sup>-18<sup>th</sup> October:** Earth Science week

**Week 3: 21<sup>st</sup>-25<sup>th</sup> October:** Australian Animals

**Thursday 24<sup>th</sup> October:** Please bring a photo of your pet, or your favourite animal to show

**Week 4: 28<sup>th</sup>-1<sup>st</sup> November:** Children's week



### **Operating hours**

BSC: 6:45-8:50am

ASC: 3:20-6:30pm

PFD: 6:45-6:30pm

HP: 6:30-6:30pm

### **Contact the service**

Phone: 0417 100 227

Email: [hamptonpark@theircare.com.au](mailto:hamptonpark@theircare.com.au)

### **For all payment and accounts enquires**

Phone: [1300 072 410](tel:1300072410)

Email: [info@theircare.com.au](mailto:info@theircare.com.au)

### *Holiday Program Photo Gallery*

