Vision:
Student Wellbeing endeavours to provide an environment that is safe, connected and inclusive, based on the school values of respect, friendliness, co-operation and best effort.

The emotional and physical wellbeing of students is pivotal to success at school. Physically and emotionally healthy students are happy, able to deal positively with life’s challenges, experience a sense of connectedness with the school and others.

Aims:

- To provide an educational environment which recognises, values and builds student wellbeing.
- To develop students who are resilient and emotionally healthy.

Implementation:

- The school will value and encourage student individuality, differences and diversity by enforcing the relevant school educational values
  - Value each individual student in the classroom and understand their backgrounds, interests and perspectives
  - Help every student succeed by understanding their individual learning needs and providing a program to support these needs
  - Value active involvement and have high expectations of achievements

- Strategies detailed in the ‘Framework for Student Support Services in Victorian Government Schools’ will be implemented across the school. Strategies from the Effective Schools are Engaging Schools - Student Engagement Policy Guidelines will be used to promote student engagement, attendance and positive behaviours in our school.

Programs that provide for the emotional health of students:

- Classroom meetings and circles
- Junior School Council
- Home school liaison
- Buddy system
- Individual Learning and Behaviour Management Plans
- Family involvement e.g., “Little Owls”, Breakfast Club, Parent Helpers,
- Transition Programs – internally one year level to next and externally with kindergarten to Prep and Year 6 to 7
- Anti-Bullying Policy
- Regular school assemblies to reinforce school values – respect, friendliness, best effort and co-operation
- Christians Helping in Primary School (CHIPS)
- Electives
- Social skills Program
- Restorative Practices
- Program for Support with Disabilities
- Method of Shared Concern
Drug and Sexual Health Programs – *Family Life, Life Education*

The curriculum has a focus on the investigation and inquiry learning based on the Kathy Walker approach. This provides for the needs of individual students.

The school will provide trained student wellbeing teachers and access DEECD regional and network staff with wellbeing and/or welfare expertise as required.

An active Junior School Council provide student voice.

Staff is provided with professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.

Student work and achievements are regularly showcased and publicly recognised.

**Evaluation:**

Last reviewed: February 2013

This policy will be reviewed and revised as part of the three year school policy review cycle.

**Please Note:** This policy is currently being reviewed and revised to include the recommendations and requirements of the Department of Education and Early Childhood Development (DEECD) and the Victorian Registration and Qualifications Authority (VRQA). Parents will be notified in the school newsletter when the revised policy is available for parent comment.