**Year 5/6. Week 1 and 2 Homework - Term Three - Start date: 14th July Due: 25th July.**

Parents need to sign the boxes to say they have seen you complete the task.

A copy of the homework is now also available on our school website. REMEMBER to ask for help if you do not understand it. It is okay not to know what everything means, there is always someone to help you! If you need to use any resources or use the computers for **Mathletics**, please let your teacher know.

**In order to achieve success with your homework you need to:**

<table>
<thead>
<tr>
<th>Give all tasks a go (persistence)</th>
<th>Present your work neatly</th>
<th>Ask for help prior to the due date</th>
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</thead>
<tbody>
<tr>
<td>Present your work neatly</td>
<td>Submit your homework on time</td>
<td>Do a little of your homework every day</td>
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**Homework activities will help you achieve your learning goals.**

Thank you parents, for your ongoing support. 5/6 Team 2014

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### Reading

- **READ**
- **Ask an adult to sign your Diary every night.**

### Writing

- **Write a persuasive piece (persuading someone to agree with you).**
  - Choose whether you agree or disagree with this statement and present your reasons.
  - ‘There are too many school holidays, there should only be four weeks of holidays per year.’

### Spelling

- Practise your weekly Spelling words every day. Read them out loud, write them down, and recite them to your family and friends.

  **It is really important to work on the words that you haven’t got correct throughout the term. Make a list of twenty words that you got incorrect in Term Two.**

### Activities

- Write these words out three times (in columns).
- Write these words in syllables.
- Write these words with all the vowels in red.
# Maths

## Problem Solving

1. A large box contains 18 small boxes and each small box contains 25 chocolate bars. How many chocolate bars are in the large box?

2. It takes John 25 minutes to walk to the car park and 45 to drive to work. At what time should he get out of the house in order to get to work at 9:00 a.m.?

3. Kim can walk 4 kilometres in one hour. How long does it take Kim to walk 18 kilometres?

4. A factory produced 2300 TV sets in its first year of production. 4500 sets were produced in its second year and 500 more sets were produced in its third year than in its second year. How many TV sets were produced in three years?

5. Linda bought 3 notebooks at $1.20 each; a box of pencils at $1.50 and a box of pens at $1.70. How much did Linda spend?

6. Tom and Bob have a total of 49 toys. If Bob has 5 more toys than Tom, how many toys does each one have?

7. John can eat a quarter of a pizza in one minute. How long does it take John to eat one pizza and a half?

8. John can eat a sixth of a pizza in two minutes. It takes 3 minutes for Billy to eat one quarter of the same pizza. If John and Billy start eating one pizza each, who will finish first?

9. John read the quarter of the time that Tom read. Tom read only two-fifth of the time that Sasha read. Sasha read twice as long as Mike. If Mike read 5 hours, how long did John read?

10. Jim, Carla and Tomy are members of the same family. Carla is 5 years older than Jim. Tomy is 6 years older than Carla. The sum of their three ages is 31 years. How old is each one them?

## Mathletics

### Number, Operations, Setting Goals

Complete at least three Mathletics lesson tasks (not Mathletics Live) based on your own maths goals or areas for improvement. You may like to focus on the topics we have been studying in class. Please paste your certificates in your Homework Book.

### Times Table Practise

### Number Operations, Multiplication

Choose a Times Table that you need more practise with. Stay focused on this times table until you have mastered it.

Go beyond: Each time you practise your tables, keep a record of how many you get correct and how long it takes you. Compare your results to see how you have improved.

### Mathletics – Focus: Place Value

Can you earn a silver and gold certificate this week in Mathletics?

“The purpose of learning is growth, and our minds, unlike our bodies, can continue growing as long as we live.”

- Mortimer Adler