Year 5/6. Week 5 and 6 Homework - Term Two - Start date: 19th May. Due: 2nd June. Parents need to sign the boxes to say they have seen you complete the task. A copy of the homework is now also available on our school website. REMEMBER to ask for help if you do not understand it. It is okay not to know what everything means, there is always someone to help you! If you need to use any resources or use the computers for Mathletics, please let your teacher know.

In order to achieve success with your homework you need to:

- Give all tasks a go (persistence)
- Present your work neatly
- Ask for help prior to the due date
- Present your work neatly
- Submit your homework on time
- Do a little of your homework every day.

Homework activities will help you achieve your learning goals.

Thank you parents, for your ongoing support. 5/6 Team 2014.

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<tr>
<th>Reading</th>
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<th>Spelling</th>
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<td>Read for at least twenty minutes, five times each week. Each time you read, record the book, time, pages in your diary. Ask an adult to sign your Diary every night.</td>
<td></td>
<td>Practise your Spelling words every day. Read them out loud, write them down, and recite them to your family and friends. Our focus sounds oo (book) u (bull) oo (moon) ew (screw) ue (glue)</td>
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<td>- In your homework book draw a grid 10cm across and 10cm down.</td>
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<td>- Use it to create a word search using the spelling words you are working on.</td>
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<td>- Make sure to include a list of the words you use under the grid.</td>
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"Logic will get you from A to B. Imagination will take you everywhere." - Albert Einstein
Writing Stimulus for Education Week

The Scientist

You are going to write a narrative (made up story).

The idea of the story is ‘The Scientist’. However, you can think of a more creative title.

What kind of scientist are you going to write about?
Are you going to write about a real-life scientist or a crazy, mad scientist?
What kinds of things does your scientist experiment with?
Is your scientist good or evil?
Is he/she a successful scientist or does he/she keep making mistakes?
Who are the other characters in the story?

Think about:
- What type of story will it be (funny, happy, scary, sad)?
- Where will the story take place?
- What will the complication in the story be?
- How will the story end?

Remember to:
- Use your V.C.O.P. carefully
- Try to complete one of your goals
- Use a neat style of handwriting.