5/6 Week 3 and 4 Homework - Homework Term One - Start 10/02/14 - Due 24/02/2014. Parents need to sign the boxes to say they have seen you complete the task. 5/6's - A copy of the homework is now also available on our school website. REMEMBER to ask for help if you do not understand it. It is OK not to know what everything means, but there is always someone to help!!! Also if you need Also if you need to use any resources like paper, use computers for Mathletics pls let us know.

In order to achieve success with your homework you need to:

- Give all tasks a go (persistence)
- Ask for help prior to the due date
- Present neat work
- Submit homework on time

Homework activities will support you with your learning to achieve your goal.

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<th>Reading</th>
<th>Spelling</th>
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| Read for at least twenty minutes, 5 times each week. Each time you read, record the book, time, pages in your diary. Get your parents to sign at the end of the week. | Complete your 2 spelling activities based on the words given by your writing group teacher.
- Sound - are(square) and air(hair)
Activity 1- Arrange your 20 words in alphabetical order
Activity 2- Write your 20 words in rainbow colours. |

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| Independent Writing:
Write an A-Z poem of your first impressions of school so far.
E.g.
A great new friend
Basketball is what I love to play
Cannot wait for camp! | Take a moment to reflect on your first 2 weeks of school.
Use the Six Thinking Hats to help guide your reflection.
How do you feel about the week?
What was your favourite part?
What was challenging for you?
How were you creative?
What have you learnt?
What have you been thinking about? |
### Maths Focus

**Place Value**

Place value, reading and ordering numbers

Use the digits below to create as many numbers as possible in 5 minutes:

5, 0, 0, 7, 8, 9, 1

You can make numbers into the millions or decimals depending on what will challenge you. If you are doing decimals you may like to cut some digits out (but leave the zeros!) When you have finished, write your numbers in order from smallest to largest. Practise reading these numbers out loud to help you to become more confident with reading numbers.

**Place Value Challenge**

Use the digits below to create as many numbers as possible in 5 minutes:

5, 0, 0, 7, 8, 9, 1

You can make numbers into the millions or decimals depending on what will challenge you. If you are doing decimals you may like to cut some digits out (but leave the zeros!) When you have finished, write your numbers in order from smallest to largest. Practise reading these numbers out loud to help you to become more confident with reading numbers.

Go Beyond: Can you write your numbers out in expanded form?

Eg. 9,876 = 9,000 + 800 + 70 + 6

**Times Table Practise**

Choose a times table that you know you need to get better at. Stay focused on this set of times tables until you have mastered them. You need to practise these times tables every day.

We will be beginning Math Mastery in the next couple of weeks which will allow you to track your progress with your times tables. Good luck!

**Mathletics – Focus Place Value**

Can you earn a silver and Gold certificate this week in Mathletics?

### Investigation

**A day in the life of me!**

Your task is to help us get to know each other better and also improve our creativity and technology skills. 56 teachers would like you to take 20 photos using a digital camera (or iPod/ipad etc.) / draw 20 pictures which capture ‘A Day in the Life of YOU’. Think about the items, events, and people that make you ‘you’. The more creative you are with this task, the more we can learn about you! You may like to take your photos on the weekend or across a few days. The photos do not need to all be from the same day… imagine you do all the fun things that make you **YOU** in a week in one day. You will need to bring these photos/drawings to school on a memory card, USB drive or a piece of paper them to us. If you do not have a camera at home, let us know and we can lend you something to help you complete the task. Happy snapping!

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**Thank you parents for your ongoing support - 5/6 Team 2014**